



STANDARDS & PROCEDURES

Department or Subject:	Visual Arts, Secondary 1
Teacher(s):	Mrs. G. Petruta
School Year:	2024-2025

Course Description: Secondary 1, Cycle 1 Visual Arts program, so called The Foundational Year, covers the basic elements of art and design for students to begin the scaffolding of visual arts skills. Students will develop their creativity by experimenting with 2 and 3- dimensional art forms such as drawing, painting, sculpture and mixed media. Technical skills will also be developed with an emphasis on the art elements and principles of design such as a line, value, color, space, form, shape and texture.

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Competency 1: Creates Personal Images- Creates Media Images (70% of term work) Competency 2: Appreciates Images (30% of term work)	<ul style="list-style-type: none"> ✓ Art Projects : Drawing, Painting, Sculpting ✓ Mixed Media Projects ✓ Art history assignments ✓ Art Quizzes (2 art quizzes per term) ✓ Written statements about personal work or the work of others (Art Reflections) ✓ Mural 	End of Term: November 8 th Report Card: November 20 th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>Materials Required:</i> Sketchbook; Sketching Pencils; Eraser; Sharpener	
<ul style="list-style-type: none"> ✓ Report Card ✓ Student Agenda ✓ Parent Teacher Interviews ✓ E-mail or phone call 		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Competency 1: Creates Personal Images- Creates Media Images (70% of term work)</p> <p>Competency 2: Appreciates Images (30% of term work)</p>	<ul style="list-style-type: none"> ✓ Art Projects: Drawing, Painting, Sculpting ✓ Mixed Media Projects ✓ Art history assignments ✓ Art Quizzes (2 art quizzes per term) ✓ Written statements about personal work or the work of others (Art Reflections) ✓ Mural 	<p>End of term February 7th</p> <p>Report Card: February 18th</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i></p> <ul style="list-style-type: none"> ✓ Report Card ✓ Student Agenda ✓ Parent Teacher Interviews ✓ E-mail or phone call 	<p><i>Materials Required :</i> Sketchbook; Sketching Pencils; Eraser; Sharpener</p>	
Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Competency 1: Creates Personal Images- Creates Media Images (70% of term work)</p> <p>Competency 2: Appreciates Images (30% of term work)</p>	<ul style="list-style-type: none"> ✓ Art Projects : Drawing, Painting, Sculpting ✓ Mixed Media Projects ✓ Art history assignments ✓ Art Quizzes (2 art quizzes per term) ✓ Written statements about personal work or the work of others (Art Reflections) ✓ Mural 	<p>End of term: June 20th</p> <p>Report Card: June 26th</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i></p> <ul style="list-style-type: none"> ✓ Report Card ✓ Student Agenda ✓ E-mail or phone call 	<p><i>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</i></p> <p>This course does not have a final exam.</p>	<p><i>Materials required:</i> Sketchbook; Sketching Pencils; Eraser; Sharpener</p>

